

# Simulation patient education in ethics 1 ECTS

Task: Video simulation and reflection

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**TURKU AMK**  
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APPLIED SCIENCES



# Contents in this Course

- ▷ Welcome words and get to know each participants
- ▷ Introduction of the Course

**NOTE!** You should have been as a participant in simulation before this course

- ▷ **Ethical situation in multiprofessional team, Moral Distress, Ethical safety**

**Lesson 1** Simulation as a learning/teaching pedagogy; Simulated Patient as a concept

**Lesson 2** Case based acting, Patient experience and some practical task

Case Based acting -Communication (verbal/nonverbal)

Emotions, voices

**Lesson 3** Giving relevant feedback to students after simulation

**Task** Video simulation and reflection

# Simulations

- The use of simulation for technical skills is very well researched and adopted in healthcare professional training.
- However, simulation in non-technical and transferable skills is still developing, **especially simulation as a pedagogy in learning ethics.**
- During the EthCo project we planned and piloted **multiprofessional simulation scenarios with ethical themes** in nursing or physiotherapy environment in an acute healthcare context.
- We prepared virtual simulations and face to face simulations.

# Virtual simulations

## Objectives

- ▶ To navigate ethical challenges during simulated scenarios
- ▶ To critically reflect and examine ethical issues while exploring different approaches to address them.

# Instructions

## Check these simulation videos carefully

A. alone AND B. with other participants based on instructions from the teacher.

[ETHCo - Pat on the back? No, thanks](#)

- ▶ After that reflect on this: What happened in the situation? (in general)
- ▶ The situation was ethically challenging. What competing values / ethical principles were in conflict?
- ▶ If you experience a similar situation, what would you do as a professional physiotherapist or nurse?
- ▶ Return your reflection to teacher